

ALNE PRIMARY SCHOOL

Year 4 LONG TERM PLAN 2016 – 2017

TERM	ENGLISH ongoing	MATHS ongoing	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	ART AND DESIGN	DT	MUSIC	PE	RE	PSHE	FRENCH
AUT 1 Roald Dahl BFG	Creative writing – Author study Adventure and mystery stories Commentary writing- digestive system Poetry	Number Place value Rounding Mental arithmetic skill geometry and measures	Living things & What happens to the food we eat? Animals, including humans senses Sound – how we hear?	Digital media Use ICT to create and record musical jingles Communicate online. Email databases		UK cities/ counties, London map reading - BFG Links to science.	Draw and paint to explore and reproduce famous smiles	Structures Model of digestive system Cooking/ nutrition smoothies/ yoghurt	Learn an instrument Singing body songs Songs from musicals. Compose musical jingles	Competitive games	Stories and sacred writings (Christianity and Hinduism) Religious life and practice (Christianity and Hinduism)	New beginnings	NYCC SoL unit 7 Les Monstres (Parts of the body)
AUT 2	Information texts. Recounts: newspaper/ magazine Instructions	Addition and subtraction Multiplication and division vocabulary focus. Data handling and time	Electricity How could we cope without electricity for a day?	Modelling and simulations Programme a robot			Observe and draw artefacts from .	Design, make and evaluate a cave (structure) Mechanism (electrical) Make a light up diorama.	Singing learning singing and performance techniques. Learn an instrument.	Competitive games		Getting on	NYCC SoL unit 8 Le calendrier des fetes (Calendar of Festivals)
SPR 1 Romans	Roman myths/ gods Roman army poetry Stories that raise issues / dilemmas	Number Place value Rounding Mental arithmetic skill fractions and decimals		Using the internet	Why were Romans so powerful and what did we learn from them?	Where would you build a city? Identify and compare countries. Volcanoes	Study the historical mosaics techniques and recreate	Textiles throughout the Romans	Learn an instrument Appreciate music from Romans	Gymnastics	Beliefs and teachings (Christianity and Hinduism)	Going for goals	NYCC SoL unit 9 Les animaux (Pets)
SPR 2	Storyboard of the journey of water. Explanation text – science	Addition and subtraction Multiplication and division time data handling	How would we survive without water? States of Matter	Digital media Use ICT to create and record storm music Creating and publishing		British weather and the water cycle	Weather painting techniques. Plaster of Paris modelling.	Cooking and nutrition	Learn an instrument Compose a storm EASTER performance	Dance	Signs and symbols (Christianity and Hinduism)	Good to be me	NYCC SoL unit 10 Au marche (At the market)
SUM1 Anglo-Saxons	Newspaper articles Adventure story writing	Place value + & - measures all 4 operations area and perimeter Tessellations link to Anglo Saxon art		Programming and control	Were the Anglo-Saxons really smashing?	Locate cities and counties in UK, identify human & physical characteristics	Anglo Saxon art, tessellating patterns.	Create a model Anglo-Saxon settlement Structures	Learn an instrument Appreciate music from Anglo-Saxon Britain.	Competitive games	Key figures (Christianity and Hinduism)	Relationships	NYCC SoL unit 11 Je suis le musicien (I am the music man)
SUM 2	Stories set in imaginary worlds.	Mental calculation Measures +x+ shapes, angles, coordinates	Why is the sound that '??' makes enjoyed by so many? Sound	Modelling and simulations Charanga Creating as musicians			Paint to sounds.	Make and test junk instruments String telephone challenge Design a megaphone	Learn an instrument We are musicians! Performance	Athletics	Personal and community experience (Christianity and Hinduism)	Changing	NYCC SoL unit 12 A la mode (Clothes)

