

Class 3 medium term plan - Autumn 1 2016 - Jolly Journeys

<p><u>French - Moi (All about me)</u></p> <p><u>Objectives</u></p> <p>To know some countries where French is spoken. To say hello and goodbye formally and informally. To introduce oneself and say how they are feeling. To ask questions. To pronounce some French names accurately.</p>	<p><u>Activities</u></p> <p>Looking on the globe and in atlases to locate countries where French is spoken. 'Bonjour/Au revoir' game to music. Early start 1 DVD clip 1. Greetings song. Thumbs up to match 'Ca va? Ca va bien et toi?' - greetings game to music. Singing French - song 1 Early start DVD clip 3 Ca va worksheet (listening activity) Chantez plus fort - song 4 Early Start DVD clip 4 (Children greeting each other and introducing themselves) Throwing and catching game to answer question 'Comment t'appelles tu?' 'Je m'appelle' song</p>
<p><u>Music - Three little birds</u></p> <p><u>Objectives</u></p> <p>To play and perform in solo and ensemble contexts, using voices and playing instruments with increasing accuracy, control and expression. To improvise and compose music for a range of purposes. To listen with attention to detail and recall sounds with increasing aural memory. To appreciate and understand a wide range of high quality music from different traditions. To develop an understanding of the history of music.</p>	<p><u>Activities</u></p> <p>Revising 'Three little birds' Moving to the pulse of the song. Listening to and appraising 'Jamming' Using instruments to accompany 'Three little birds' Listening to and appraising 'Small people' Improvising to accompany 'Three little birds' Listening and appraising '54-46 that's my number' Composition using 'Three little birds' Listening to and appraising 'Ram goat liver' Listening to and appraising 'Our day will come' Final performance of 'Three little birds'</p>

<p style="text-align: center;"><u>Art - Painting and drawing</u></p> <p><u>Objectives</u></p> <p>To use sketchbooks to collect, record and evaluate ideas. To improve mastery of techniques such as drawing, painting and sculpture with varied materials. To learn about great artists, architects and designers.</p>	<p style="text-align: center;"><u>Activities</u></p> <p>Sketch book task - self-portraits (using a range of sketching pencils) Watercolour seascapes (The Mousehole cat) Designing and painting own sea monster. Designing and decorating brown bags. Looking at and appraising the work of the Italian artist Tjalf Sparnaay Producing giant food paintings in the style of Tjalf Sparnaay (linking to Harvest festival)</p>
<p style="text-align: center;"><u>PSHCE - Developing a growth mindset</u></p> <p><u>Objectives</u></p> <p>To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals; To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences; To understand that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p>	<p style="text-align: center;"><u>Activities</u></p> <p>Whole class and group discussion activities from the book '365 things to make you go 'Hmmm'. 'Get it wrong!' - children to think of plausible, but wrong answers to various questions. Researching famous examples of people who learned through failure and eventually became famous. Eg The Beatles, JK Rowling, Michael Jordan.</p>
<p style="text-align: center;"><u>Geography - location knowledge</u></p> <p><u>Objectives</u></p> <p>To locate and name counties & cities in the UK using maps. To learn about the Equator and the North and South hemispheres.</p>	<p style="text-align: center;"><u>Activities</u></p> <p>Using maps and atlases to locate children's holiday destinations. Planning a 'Jolly journey' travelling from pole to pole. Ordnance Survey county/country jigsaw games.</p>