

Class 3 Autumn Term 2016- Roald Dahl

<p><u>Science</u> Materials</p> <ul style="list-style-type: none"> Identify and compare the uses of a variety of everyday materials. Find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Learn how some materials can change by heating or cooling. <p>Objectives will be met through examining everyday objects and discussing the materials used. Also investigations into changing the shape and characteristics of materials. Link into Dahl Stories.</p>	<p><u>Growth Mindset</u> Reminder about Growth mindset theory. Children to learn how their brain works when learning. To become aware what their own mindset is and become increasingly able to control their approach to situations. This will be throughout their learning.</p>	<p><u>History</u> Changes in living memory</p> <ul style="list-style-type: none"> Simple vocabulary relating to the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now' <p>Objectives met through topic of "Roald Dahl" Children to lead through memories and interests. We will discuss other authors and time periods their stories are set.</p> <p>Events beyond living memory</p> <ul style="list-style-type: none"> The concept of nation and of a nation's history concepts such as civilisation, monarchy, parliament, democracy, and war and peace that are essential to understanding history <p>Objectives met through events such as Remembrance Day, Bonfire night, Christmas and other events commemorated through festivals or anniversaries.</p>
<p><u>Geography</u> Location Knowledge</p> <ul style="list-style-type: none"> Name and locate world's continents and oceans Name, locate and identify the four countries and capital cities of the UK and its surrounding seas. <p>Objectives made through links with places familiar to children and also through broadening general knowledge. Where do we live? Where have you been? Which country / continent? Did you cross an ocean? Links to BFG Dreams- where would you go?</p>	<p><u>Computing</u></p> <ul style="list-style-type: none"> Recognise uses of IT outside school. Use technology safely and respectfully, keeping personal information private. Identify where to go for help when they have concerns about content. <p>Objectives will be met through stand alone internet safety lessons and links with Roald Dahl topic.</p>	<p><u>Art</u> Drawing, painting and sculpture</p> <ul style="list-style-type: none"> To use drawing, painting and sculpture to develop and share their ideas. <p>Objectives will be made cross curricular. Children will be taught to use a variety of media to create a desired effect. Also explore style of Quentin Blake.</p>
<p><u>RE</u> Religious festivals and personal celebrations. Objectives made through focussing on Islam, Judaism and Christianity.</p>	<p><u>D&T</u> Build and improve structures and mechanisms</p> <ul style="list-style-type: none"> Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials. Explore and evaluate a range of existing products. Build structures, exploring how they can be made stronger. Explore and use mechanisms <p>Objectives met through comparing and exploring structures found in Roald Dahl books. Focus on their features, also making moving objects with mechanisms.</p> <p>Some food objectives will be met as part of Dahl Day, Christmas and Harvest.</p>	<p><u>PE</u></p> <ul style="list-style-type: none"> Master the art of running, jumping, throwing, catching, balance, agility and co-ordination. Team games- attack and defend. Dance with Miss Diane <p>PE objectives to include learning how to play popular team games (Rockit Ball, Netball, Football and Hockey).</p>