

English -speaking and listening

- Drama acting out scenes from the Lion King
- Discussion-what does a circle mean to you? What can we learn from the film? Circle of friendship/life/nature
- Presenting information texts to each other
- News reports- animal conservation and poaching

Writing opportunities

- Stories-settings, narratives, character development, play scripts.
- Information texts-animals from Africa, habitats and adaptations.
- Poetry- close observation of animals, metaphors and similes, alliteration, Personification.

Reading

- Class reader "Running Wild" Michael Murpurgo covering the tsunami, poaching, survival and the circle of life both human and animal.
- Quality texts -Life of Pi, Ted Hughes, Michael Murpurgo, Rudyard Kipling etc.

Geography

- Locating Africa on a world map.
- Recognising different climates and the impact they have on vegetation and animals.
- Compare and contrast Tanzania with Britain.
- Physical and human geography looking at different sources-globes, atlas, aerial shots, photos

Class 6 Planning for Autumn 2016

The Lion King- the circle of life

Computing

- Use search technologies effectively
- Use technology safely and reliably
- Use word processor to develop written and edit work

Art and Design Technology

- Artwork based on the scenes from the lion king and observation of pictures of Tanzania.
- Mask and puppet making-research, develop, generate, model, select appropriate material.
- Close observational drawings of animals and features of their

History

- Animal conservation-how animals have been affected by poaching and trade across the years.
- Monarchy and succession of power
- British Empire and its influence on countries such as Africa
- People's changing views of conservation and environmental issues.

Science-Living things and their habitat

- Describe how living things are classified into broad groups and give reasons for classification.
- Recognise that living things produce offspring of the same kind, but they vary and not always identical to their parents.
- Life cycles of animals and how these are affected by man's intervention
- Preservation and conservation

A lot of this will be covered at Chester's Zoo